

Possible Northern Territory Curriculum Framework Outcomes

Here are possible links to NTCF outcomes. Assessment opportunities for these outcomes are explicit in Backyard Biodiversity which targets Band 2-3.

Not all students may be working towards the same outcomes. Teachers need to apply the most appropriate Band Level outcomes and indicators depending on their learners' needs.

Exit Outcomes

- EsseNTial Learnings
 - Constructive 4 – Identifies environmental and social issues within the local and global community and takes steps to promote positive change.
- Learning Technology
 - Communicating through Presentation, Publication or Performance
 - Learners select appropriate tools and skills to design and produce a multimedia presentation or performance.

Learning Areas

ESL/ESD levels and indicators should be identified and explicitly taught to support the language of the Learning Areas.

- Science, Bands 2-3
 - Working Scientifically
 - Concepts and Contexts
 - Life and Living
- SOSE, Bands 2-3
 - Environments
 - Environmental Awareness and Care
 - Natural Systems

Indigenous Languages and Culture (for appropriate schools)

Cross Curricula Perspectives

- Literacy
- Numeracy
- Environmental
- Indigenous
- Learning Technology