



Northern Territory Government

Possible Northern Territory Curriculum Framework Outcomes

A list of possible links to NTCF outcomes is provided below. Assessment opportunities for these outcomes are explicit in the Savanna Walkabout Learning Plan.

Not all students may be working towards the same outcomes. Teachers need to apply the most appropriate Band Level outcomes and indicators depending on their learners' needs.

Exit Outcomes

- EsseNTial Learnings
 - Constructive 4 – Identifies environmental and social issues within the local and global community and takes steps to promote positive change.
- Learning Technology
 - Communicating through Presentation, Publication or Performance
 - Learners select appropriate tools and skills to design and produce a multimedia presentation or performance.

Learning Areas

ESL/ESD levels and indicators should be identified and explicitly taught to support the language of the Learning Areas.

- Science
 - Working Scientifically
 - Concepts and Contexts
 - Life and Living
- SOSE
 - Environments
 - Environmental Awareness and Care
 - Natural Systems

Indigenous Languages and Culture (for appropriate schools)

Cross Curricula Perspectives

- Literacy
- Numeracy
- Environmental
- Indigenous
- Learning Technology