



### **Possible NTCF Learning Outcome Links**

- Teachers may choose other outcomes depending on the emphasis taken when using this module particularly in conjunction with offline opportunities. The chosen outcomes should reflect ONLY those that will be directly assessed and evidence of learning gathered.
- The assessment opportunities for these outcomes are explicit in the Learning Plan.
- Not all students will be working at a band 5 level. Teachers will need to apply the most appropriate band level outcomes and indicators depending on the needs of their learners.

### **Band 5**

#### **ESSENTIAL LEARNINGS**

##### **Creative 1**

Uses imagination and a variety of resources for self expression and to explore ideas and situations for the insights and opportunities they offer.

- Critically investigate and evaluate negative and positive aspects of situations, events to gain new insights
- Improvise, review or adapt materials to create written, visual and material work expressing values or ideas

##### **Collaborative 3**

Fulfils their responsibilities as a group member and actively supports other members

- Support the group in identifying goals and works positively to meet them
- Negotiate in a non confronting manner to ensure ideas are clearly understood and developed

##### **R4 Learners use technological resources that require problem solving skills, decision making strategies and questioning techniques**

- Evaluate the appropriateness of the Learning Technology used to investigate or solve a problem
- Use graphic organisers to present connections between ideas and information in a problem solving environment



## SCIENCE

### Working Scientifically

#### Science in Society

- Identify a range of issues underlying global and local decisions and express opinions that are scientifically and technologically informed

#### Investigating

- Use scientific models to investigate large scale issues

### Concepts and Contexts

#### Life and Living

Analyse concepts and principles relating to interactions, balance, continuity and change in living things

- Compare and describe how different plants and animals respond to fire

## STUDIES OF SOCIETY AND ENVIRONMENT

### Environments

#### Environmental Awareness and Care

- Critically analyse and research a wide range of data on a current issue to develop an informed viewpoint in order to advocate recommendations and courses of action

## ENGLISH

### Writing

#### Texts and Contexts

Plan and compose a range of texts characterised by appropriate register and complexity of purpose and subject matter

- Examine/construct extended expository

#### Language Structures and Features

Experiment with and control language when constructing texts to address or challenge audience expectations

- Use language structure and features to attempt to influence audience eg analogies, metaphor, humour