

Explicit Expectations and Criteria

- Are there clear guidelines for students to use in planning their project work?
- Do students know how their work will be assessed?
- Were students involved in the establishment of criteria for the assessment?

Resources

- How will students have the opportunity to review exemplars of work other students have done on similar projects?
- Do students know how to use and have access to the technology necessary?
- Do student groups have a mentor/coach?

Milestones, Ongoing Assessment and Continuous Feedback

- Are there check-in points at the completion of each distinct phase of the work that students are clear about?
- What will students be expected to submit prior to the final product? For example, team note-taking and understandings constructed, team action plan, individual blog.
- How will students engage in periodic, structured self assessment of their progress?